

Learning objectives for this lesson

Reading for gist. Inferencing the writer's opinion and reading for specific information. Matching synonyms and similar phrases. Relating a text to your own personal career.

- 1 These questions are potentially sensitive, particularly if all your students work in the same company. But the discussion doesn't need to go into too much detail and should focus on the positive aspects of people's choices. Also, people might be happy with their own current job but also dream of trying other careers. If you think students might be reticent, then begin by telling the students how you chose teaching and why you like it but then follow up by talking about other careers you might like to try in the future as well.
- 2 The reason for this task will become clearer to students as the lesson progresses. At this stage you want them to write their three favourite colours and keep them secret so they aren't influenced by reading the text. Before students start writing, it's worthwhile checking that everyone knows the vocabulary of colours by showing students a range of colours and asking for the words. Students can write the three colours on a separate piece of paper and then fold it and put it away for the time being.
- 3 Students read the text for the general meaning.

Answer

The text explains how a new colour test will show you the type of career that might suit you.

- 4 Students read again but in much more detail and choose the correct answers. During feedback ask students to say which sentences helped them choose the answer.

Answers

1 c 2 b 3 b 4 c

- 5 As students try to match the words. Ask them to say the sentences and see if the word actually sounds right in the context of the sentence. They can also refer to dictionaries afterwards to double check.

Answers

1 interpret	5 delegate
2 exact	6 an honest
3 trial and error	7 point of view
4 suit	8 talents

- 6 Students find words they think might be helpful to them in their own work. Afterwards, ask for a few students to tell the class which words they chose and explain why.

- 7 Now students can reveal their three favourite colours from exercise 2 and comment on whether they think the results explained in the text match their current career or the career they would like in the future. This should be a fun discussion and not taken too seriously.

Extension discussion

Ask students how important colours are in other aspects of our lives. For example, how does colour affect your mood or the way you work? What colour is the company logo? What does this colour suggest to a customer? Any students involved in marketing should have plenty to say on the subject.