

Reading file 2 | Teacher's notes

Learning objectives in this lesson

Reading for gist, scanning for specific information, reading for detailed comprehension, and giving opinions about ideas based on those in the text.

- 1 You could begin the lesson by asking the students what the following cities have in common: Athens, Atlanta, Beijing, London, Sydney.

Answer

They are all Olympic cities: Athens (2004), Atlanta (1996), Beijing (2008), London (2012), Sydney (2000).

Then work through the four questions with the class.

Answers and suggested answers

- 1 Paul Deighton is the CEO of the London Olympic Committee.
- 2 To organize / project manage the staging of the Olympic Games in London in 2012.
- 3 Employing staff, ticket sales, overseeing the facilities, getting funding, promoting the games, organizing the opening ceremony, working to schedule and budget, etc.
- 4 He will need to be very organized, level-headed, realistic, good with people and be an experienced project manager.

- 2 Give students the text keeping it face down until you are ready so the students don't read for too much detail. Tell them they are going to read the text to find out what the numbers represent. Give them a time limit so they do this quickly rather than get bogged down in the vocabulary. When students have finished, get them to compare answers with a partner and then take class feedback.

Answers

- 1 2012 – the year London has the Olympics
- 2 6 billion – the money that the games will bring to London
- 3 38,000 – the number of jobs created by the games
- 4 300 – the number of people who applied for the CEO post
- 5 100,000 – the number of workers that will be involved with the London games
- 6 27 – the day the games start (27th July 2012)

- 3 Ask students to work through the questions individually and compare answers with a partner. Then check answers with the whole class.

Answers

- 1 He saw an advert for it in a magazine.
- 2 His wife encouraged him and he probably realized it was a once-in-a-lifetime opportunity.
- 3 He needed a good management team to help ensure the successful running of the games.
- 4 To build the venues for the games.
- 5 There are five mentioned in the text.
- 6 He is a Londoner.

- 4 Get students to work in pairs to match the words to their correct definitions. Remind them to look for clues in the text to help them. After a few minutes, take class feedback.

Answers

- 1 major stakeholders
- 2 (a) boost
- 3 the nuts and bolts
- 4 (to) count on (somebody or something)
- 5 (be) credited with
- 6 headhunt
- 7 a stable job
- 8 public face

- 5 Working in pairs again, get students to use the words in their own sentences. When you take feedback check for the correct use of the word rather than a completely accurate sentence.
- 6 Ask students to look at the text again and find three words that would be useful in their line of work. Get them to discuss their answers in pairs giving reasons why.
- 7 Get students to discuss the two questions in pairs and then take class feedback.
- 8 You could ask students to work in small groups to discuss their reactions to the quotes or do this as a whole-class discussion. Encourage students to use expressions for giving and asking for opinions (see the list of Key expressions on page 00 in the Student's Book).