

Reading file 5 | Teacher's notes

Learning objectives in this lesson

Reading for gist, scanning for specific information, reading for detailed comprehension and giving opinions about information in a text.

- 1 Put students into pairs to discuss the questions then take whole-class feedback. The questions are designed to get students thinking about the context of the text to prepare them to read. The second question is general so they may come up with many of their own ideas about the use of technology so don't feel that you need to guide them to talk about iPods.
- 2 Ask students to think about the pre-reading question. Ask them to discuss it in pairs and then as a group. You should make a note of their suggestions for comparison after they have read the article. Give out the text telling students to keep the text face-down until it's time to read. This ensures they skim the text and don't read it slowly and in too much detail at this stage of the lesson. Tell them they are going to read the text quickly. Give them a time limit if you wish. When they have finished ask them if their ideas were right.

Answer

The answer is that people who go to gyms will be able to plug an iPod nano into gym equipment to help them do their exercises.

- 3 Ask students to read the text again more slowly trying to put the ten words into the gaps in the text. Encourage students to justify their answers. Before taking whole-class feedback, encourage students to compare answers with a partner. To choose the right word, students will need to have understood the surrounding sentences.

Answers

- | | |
|--------------|----------------|
| 1 teaming | 6 features |
| 2 enable | 7 compare |
| 3 motivate | 8 customer |
| 4 brilliant | 9 personal |
| 5 performing | 10 lightweight |

- 4 Students read the text to decide if the statements are true or false. Encourage students to justify their answers. Before taking whole-class feedback, encourage students to compare answers with a partner.

Answers

- 1 F They connect but the iPod nano isn't in the shoe.
- 2 T
- 3 T
- 4 F The text claims it will help them, not replace them.
- 5 F People were surprised about the online communities that started because of the shoe.
- 6 T
- 7 T
- 8 T

- 5 The eight words and phrases are from the text. Ask students to work in pairs and decide if they know what the words mean then match the word to the correct definition.

Answers

- | | |
|----------------|------------------------|
| 1 to plug into | 5 a gadget |
| 2 goal | 6 to work out |
| 3 to team up | 7 to take into account |
| 4 features | 8 to tailor |

- 6 Asking students to put the words into sentences ensures they know how to use the word. Once students have done the task in pairs, take whole-class feedback to check.
- 7 This exercise allows students to choose words they think are useful for them. When they have chosen three words, encourage them to tell their partner / the class why they have chosen those words as this helps check the pronunciation, that they know what the word means and how it works in a sentence.
- 8 Ask students to discuss the two opinions in pairs, then hold the discussion as a class.